

**SYLLABUS PLAN FOR THE SESSION 2025-26**  
**CLASS: K.G SUBJECT: English**

**LEARNING OBJECTIVES:**

Learners will be able to:

- develop the ability to recognize and confidently read simple three-letter words.
- learn basic grammar topics, including vowels, consonants, articles ("a," "an"), and prepositions ("in," "on," "under").
- read, recognize, and write simple words with common blends such as "ch," "sh," etc.
- construct short and meaningful sentences using familiar vocabulary and correct grammar.
- speak and write about familiar topics such as "My Favourite toy" , "My School" etc
- express ideas clearly and confidently through both spoken and written English.
- expand vocabulary through regular classroom activities, stories, and conversations.
- listen attentively to short stories and answer related questions with understanding.
- follow simple instructions and classroom directions given in English.

APRIL (wk 1-3)	MAY (wk 4-5)	JULY (wk 6-9)
<b>Week 1</b> <b>Topic:</b> letters/sound c,a,d, A-Z (ORAL) cursive letters c,a,d,  <b>Week 2</b> <b>Topic</b> letters/sound o,q,g, A-Z (ORAL) cursive letters o,q,g,  <b>Week 3</b> <b>Topic</b> letters/sound i,m,n,j,y, A-Z (ORAL) cursive letters i,m,n, j,y Grammar Vowel and consonants	<b>Week 4</b> <b>Topic</b> letters/sound u,v,w, l,b, A-Z (ORAL) cursive letters u,v,w, l,b Grammar Vowels and consonants  <b>Week 5</b> <b>Topic</b> letters/sound f, h, k, e,s, a to z cursive letters f, h, k, e,s,r,p,t,x,z Grammar	<b>Week 6</b> <b>Topic</b> 3 letter words A family 3 letter words A family cursive letters A-E Grammar vowels/consonants Use of a/an Picture Reading  <b>Week 7</b> <b>Topic</b> 3 letter words A family 3 letter words A family cursive letters F-J

	vowels/consonants	<p>Grammar</p> <p>vowels/consonants</p> <p>Use of a/an</p> <p>Picture Reading</p> <p><b>Week 8</b></p> <p><b>Topic</b></p> <p>3 letter words A family</p> <p>3 letter words A family cursive letters K-O</p> <p>Grammar</p> <p>This is .....</p> <p>Picture comprehension</p> <p><b>Week 9</b></p> <p><b>Topic</b></p> <p>3 letter words E family</p> <p>3 letter words E family cursive letters P-T</p> <p>Grammar</p> <p>That is.....</p> <p>Picture comprehension</p>
<b>AUGUST (wk 10-13)</b>	<b>SEPTEMBER (wk 14-15)</b>	<b>OCTOBER (wk 16-18)</b>
<p><b>Week 10</b></p> <p><b>Topic</b></p> <p>3 letter words E family</p> <p>3 letter words E family cursive letters U-Z</p> <p>Aa-Zz</p> <p>Grammar</p> <p>One/Many</p> <p>Picture comprehension</p> <p><b>Week 11</b></p> <p><b>Topic</b></p>	<p><b>Week 14</b></p> <p><b>Topic</b></p> <p>3 letter words O family</p> <p>Grammar</p> <p>opposites</p> <p>Picture comprehension</p> <p><b>Week 15</b></p> <p>3 letter words O family</p> <p>Grammar</p> <p>Opposites</p>	<p><b>Week 16</b></p> <p><b>Topic</b></p> <p>3 letter words U family</p> <p>Grammar</p> <p>naming words</p> <p>Picture Reading</p> <p><b>Week 17</b></p> <p><b>Topic</b></p> <p>3 letter words U family</p> <p>Grammar</p>

3 letter words I family  3 letter words I family cursive letters Aa-Zz  Grammar  These are .....  Picture comprehension  <b>Week 12</b> <b>Topic</b>  3 letter words I family  Grammar  Those are..... Picture comprehension  <b>Week 13</b> Revision	Picture comprehension	naming words  Gender  Picture Reading  <b>Week 18</b> <b>Topic</b>  -ay words  Grammar  Gender  Creative Writing  Myself
NOVEMBER (wk 19-20)	DECEMBER (wk 21)	JANUARY (wk 22-24)
<b>Week 19</b>  <b>Topic</b>  -ee words  Grammar  Gender  Creative writing  Myself  <b>Week 20</b>  -oo words  Grammar  Action words  Creative writing  Myself	<b>Week 21</b> <b>Topic</b>  -ch words  Creativity writing  My pet , colours	<b>Week 22</b> <b>Topic</b>  -fszl words Grammar  use of in/on/under  Creative writing  My Mother  <b>Week 23</b> <b>Topic</b>  -fszl words  Grammar  Describing words,  Creative writing  My Father  <b>Week 24</b> <b>Topic</b>  -ck words  Grammar

		Describing words  Creative writing  My favourite toy
<b>FEBRUARY (wk-25-27)</b>		
<b>Week 25</b> <b>Topic</b> -sh words Grammar Opposites ( usage in sentences) Creative writing My favourite toy  <b>Week 26</b> <b>Topic</b> -sh words Grammar Pronouns ( He/She/I) Creative writing My school  <b>Week 27</b> <b>Topic</b> -wh words Grammar Use of it Creative writing My school		

<b>Formative Assessment 1</b>	<b>Week 1,2,4</b>
<b>Formative Assessment 2</b>	Week 6,7,10,11,13
<b>Formative Assessment 3</b>	Week 14,16,17,19,20
<b>Formative Assessment 4</b>	Week 21,23,24,26,27

<b>Subject Enrichment 1 Activity</b>	Week 3,5
<b>Subject Enrichment 2 Activity</b>	Week 9,12
<b>Subject Enrichment 3 Activity</b>	Week 15,18
<b>Subject Enrichment 4 Activity</b>	Week 22, 25

**SYLLABUS PLAN FOR THE SESSION 2025-26****CLASS:KG****SUBJECT: Hindi****LEARNING OBJECTIVES:**

Learners will be able to:

1. विद्यार्थी अच्छी आदतों को मौखिक रूप से व्यक्त कर सकेंगे।
2. विद्यार्थी फलों के नाम पहचान सकेंगे और चित्रों में रंग भर सकेंगे।
3. विद्यार्थी सब्जियों के नाम जान सकेंगे।
4. विद्यार्थी स्वच्छता के महत्व को मौखिक रूप से बता सकेंगे।
5. विद्यार्थी स्वयं का परिचय सरल शब्दों में दे सकेंगे।
6. विद्यार्थी वर्णों की पहचान एवं उच्चारण।
7. विद्यार्थी वर्णों के आधार पर शब्द बोल सकेंगे।
8. विद्यार्थी सिखाई गई कविताओं का वाचन कर सकेंगे।
9. विद्यार्थी सिखाई गई कहानियों को सुन सकेंगे और चित्रों में रंग भर सकेंगे।

APRIL	MAY	JULY
वर्ण उ,ऊ,अ,आ कविता- सवेरा वर्ण ओ,औ,अं,अः कविता -सवेरा वर्ण र,स,श,ख कहानी -प्यासा कौआ	वर्ण प,फ,ष,ण कहानी प्यासा कौआ वर्ण ए,ऐ,य,थ , कविता फूल	वर्णों,ट,द ,ढ ,ढ,ठ कविता -पेड़ लगाओ वर्ण इ,ई,ड,ड़,ड.ह कविता पेड़ लगाओ वर्ण झ,च,ज,ञ ,कविता -हमारा तिरंगा
AUGUST	SEPTEMBER	OCTOBER
वर्ण व,ब,क,श्र ,कविता -हमारा तिरंगा वर्ण न,ग,म,भ ,कहानी- खरगोश और कछुआ वर्ण त,त्र,ल,ऋ कहानी खरगोश और कछुआ वर्ण घ,ध,छ,क्ष ,कहानी- एकता में बल वर्णमाला,कहानी- एकता में बल	दो वर्णों से बने शब्द, कविता- कोयल दो वर्णों से बने शब्द, कविता -कोयल	तीन वर्णों से बने शब्द,कविता -मोर तीन वर्णों से बने शब्द, कविता -मोर चार वर्णों से बने शब्द,कहानी -बातूनी कछुआ
NOVEMBER	DECEMBER	JANUARY
चार वर्णों से बने शब्द,कहानी-बातूनी कछुआ दो ,तीन,चार वर्णों से बने शब्दों की दोहराई	आ - T की मात्रा,कविता -आलू बोला	आ- T की मात्रा, कविता- आलू बोला आ -T की मात्रा, कहानी -हार्थी और चींटी इ की मात्रा, कहानी -हाथी और चींटी
FEBRUARY		

इ की मात्रा, कविता- रेलगाड़ी इ की मात्रा, कविता -रेलगाड़ी आ,इ,उ की मात्रा की दोहराई		
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<b>Formative Assessment 1</b>	<b>Wk1,2,4</b>
<b>Formative Assessment 2</b>	Wk6,7,8,10,11
<b>Formative Assessment 3</b>	Wk14 ,16,17,19,20
<b>Formative Assessment 4</b>	Wk 21,23,24,26

<b>Subject Enrichment 1 Activity</b>	week 3,9,12,15,18,22 ,25 विषय का चयन
<b>Subject Enrichment 2 Activity</b>	summer vacation (Hindi) june
<b>Subject Enrichment 3 Activity</b>	week - 3,16
<b>Subject Enrichment 4 Activity</b>	M1.(1,2,4,5) M2.(6,7,8,10,11,13) M3.(14,16,17,,19,20) M4.(21,23,24,26,27)

# SYLLABUS PLAN FOR THE SESSION 2025-26

## CLASS: KG SUBJECT: Mathematics

### LEARNING OBJECTIVES:

Learners will be able to:

- count accurately and fluently, forward, and backward counting.
- recognize and write numerals from 1 to 100.
- understand the concept of place value.
- develop a basic understanding of addition and subtraction, using visual representations to solve simple problems, horizontally and vertically.
- understand the Story sums and solve them.
- compare odd and even numbers.
- identify and describe common 2D shapes.
- learn Number names 1-50.
- learn Days of the Week.
- classify skip-counting by 2s, 5s, and 10s.
- apply Math concepts to everyday situations and understanding how they relate to the world around them.

APRIL (WK 1-3)	MAY (WK 4-5)	JULY (WK 6-8)
<ul style="list-style-type: none"><li>• Forward counting -1-20</li><li>• Backward counting - 20-1</li><li>• Forward counting - 21-50</li><li>• Backward counting - 50 – 1</li><li>• Forward counting - 51-70</li><li>• Backward counting – 70-1</li></ul>	<ul style="list-style-type: none"><li>• Forward counting -71-100</li><li>• Backward counting – 100 – 1</li><li>• Comparison- more/less, heavy/light, tall/short</li></ul>	<ul style="list-style-type: none"><li>• Tens and Ones 1-50</li><li>• Group of Tens</li><li>• Tens and Ones 51-70</li><li>• Tens and Ones 71-100</li></ul>
AUGUST (WK 9-13)	SEPTEMBER (WK 14-15)	OCTOBER (WK 16-18)
<ul style="list-style-type: none"><li>• Addition-Pictorial and Horizontal</li><li>• Addition-Vertical</li><li>• Addition-Horizontal</li><li>• Addition- with carry over, Double digit addition, Story sums.</li><li>• Revision of WK 6-WK 12</li></ul>	<ul style="list-style-type: none"><li>• Subtraction- Pictorial, Horizontal</li><li>• Subtraction-Vertically</li></ul>	<ul style="list-style-type: none"><li>• Subtraction- with double digit</li><li>• Subtraction-Story sums</li><li>• Odd and Even numbers</li></ul>
NOVEMBER (WK 19-20)	DECEMBER (WK-21)	JANUARY (WK 22-24)
<ul style="list-style-type: none"><li>• Shapes</li><li>• Revision of WK 14-WK-19</li></ul>	<ul style="list-style-type: none"><li>• Number Names-1-10</li></ul>	<ul style="list-style-type: none"><li>• Number Names-11- 20</li><li>• Number Names-21- 30</li><li>• Number Names-31- 40</li></ul>
FEBRUARY (WK 25-27)		
<ul style="list-style-type: none"><li>• Number Names 41-50</li><li>• Days of the Week</li><li>• Skip counting by 2's, 5's and 10's.</li></ul>		



<b>Formative Assessment 1</b>	WK- 1 <ul style="list-style-type: none"> <li>• Forward counting -1-20</li> <li>• Backward counting - 20-1</li> </ul> WK- 2 <ul style="list-style-type: none"> <li>• Forward counting - 21-50</li> <li>• Backward counting - 50 – 1</li> </ul> WK- 4 <ul style="list-style-type: none"> <li>• Forward counting -71-100</li> <li>• Backward counting – 100 – 1</li> </ul>
<b>Formative Assessment 2</b>	WK- 6 <ul style="list-style-type: none"> <li>• Tens and Ones 1-50</li> <li>• Group of Tens</li> </ul> WK-7 <ul style="list-style-type: none"> <li>• Tens and Ones 51-70</li> </ul> WK- 8 Tens and Ones 71-100 WK-10 <ul style="list-style-type: none"> <li>• Addition-Vertical</li> </ul> WK-11 <ul style="list-style-type: none"> <li>• Addition-Horizontal</li> </ul> WK-13- Revision
<b>Formative Assessment 3</b>	WK- 14 <ul style="list-style-type: none"> <li>• Subtraction- Pictorial, Horizontal</li> </ul> WK-16 <ul style="list-style-type: none"> <li>• Subtraction- with double digit</li> </ul> WK-17 <ul style="list-style-type: none"> <li>• Subtraction-Story sums</li> </ul> WK-19 <ul style="list-style-type: none"> <li>• Shapes</li> </ul> WK-20- Revision
<b>Formative Assessment 4</b>	WK- 21 <ul style="list-style-type: none"> <li>• Number Names-1-10</li> </ul> WK-23 <ul style="list-style-type: none"> <li>• Number Names-21- 30</li> </ul> WK-24 <ul style="list-style-type: none"> <li>• Number Names-31- 40</li> </ul> WK-26 <ul style="list-style-type: none"> <li>• Days of the Week</li> </ul> WK-27- Revision

<b>Subject Enrichment 1 Activity</b>	WK- 3 <ul style="list-style-type: none"> <li>• Forward counting - 51-70</li> <li>• Backward counting – 70-1</li> </ul> Wk- 5 <ul style="list-style-type: none"> <li>• Comparison-more/less, heavy/light, tall/short</li> </ul>
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<b>Subject Enrichment 2 Activity</b>	WK- 9 <ul style="list-style-type: none"> <li>• Addition-Pictorial and Horizontal</li> </ul> Wk-12 <ul style="list-style-type: none"> <li>• Addition- with carry over, Double digit addition, Story sums.</li> </ul>
<b>Subject Enrichment 3 Activity</b>	WK- 15 <ul style="list-style-type: none"> <li>• Subtraction-Vertically</li> </ul> Wk-18 <ul style="list-style-type: none"> <li>• Odd and Even numbers</li> </ul>
<b>Subject Enrichment 4 Activity</b>	WK- 22 <ul style="list-style-type: none"> <li>• Number Names-11- 20</li> </ul> Wk-25 <ul style="list-style-type: none"> <li>• Number Names-41- 50</li> </ul>

## SYLLABUS PLAN FOR THE SESSION 2025-26 CLASS: KG

### SUBJECT: Eaglet's World

#### LEARNING OBJECTIVES:

Learners will be able to:

- Recognizes the body parts and five sense organs and describes their basic functions.
- Demonstrates understanding of healthy habits through daily routines.
- Learn about personal hygiene and cleanliness
- Value about his family , home ,school and classroom
- Learn about different types of plant and things we get from plants.
- Identify and name healthy and unhealthy food .
- Observes and recognizes different types of birds and insects.
- Understands the difference between wild ,domestic and pet animals.
- Differentiates between living and non-living things with examples.
- Identifies parts of a plant .
- Learns about the different seasons [summer ,winter ,spring,autumn, monsoon ]
- Know about the things we can see in day and night sky.
- Recognize and name different means of transport ,traffic rules.
- Discuss about the festivals of India and learn about the National festivals.
- Learns and recognizes common animals and their homes
- Identifies natural and man-made sources of light and explains how shadows are formed.
- Understands the importance of air and water, .
- Understand about the safety rules to follow at home and school.

• APRIL (Wk 1-3)	• MAY (Wk 4-5)	• JULY (Wk 6-9)
<ul style="list-style-type: none"><li>• Week 1: Me and my body</li><li>• Week 2: My sense organs</li><li>• Week 3: Personal hygiene and cleanliness</li></ul>	<ul style="list-style-type: none"><li>• Week 4: My family</li><li>• Week 5: MY SCHOOL AND MY CLASSROOM</li></ul>	<ul style="list-style-type: none"><li>• Week 6: Plants around us</li><li>• Week 7: All about plants</li><li>• Week 8: Our green friends</li><li>• Week 9 ; Fruits and vegetables</li></ul>
• AUGUST (Wk 10-13)	• SEPTEMBER(Wk 14-15)	• OCTOBER (Wk 16-18)
<ul style="list-style-type: none"><li>• Week 10: The food we eat</li><li>• Week 11: Water</li><li>• Week 12: Air</li><li>• Week 13: Living and non living things</li></ul>	<ul style="list-style-type: none"><li>• Week 14: The animal kingdom and pet animals</li><li>• Week 15: Animals at the farm-domestic animals</li></ul>	<ul style="list-style-type: none"><li>• Week 16: Animals in the jungle -Wild animals</li><li>• Week 17: Young ones of animals</li><li>• Week 18: Birds and insects</li></ul>

• <b>NOVEMBER (Wk 19-20)</b>	• <b>DECEMBER (Wk 21)</b>	• <b>JANUARY (Wk 22-24)</b>
<ul style="list-style-type: none"> <li>• Week 19: Water animals</li> <li>• Week 20: All about animals and their homes</li> </ul>	<ul style="list-style-type: none"> <li>• Week 21: Day and night sky</li> </ul>	<ul style="list-style-type: none"> <li>• Week 22: Seasons 1 ,Summer ,Monsoon</li> <li>• Week 23: Seasons - 2 Winter ,Autumn, Spring</li> <li>• Week 24: Means of transport</li> </ul>
• <b>FEBRUARY (Wk 25-27)</b>		
<ul style="list-style-type: none"> <li>• Week 25: Being safe</li> <li>• Week 26: Our festivals</li> <li>• Week 27: Our national symbol</li> </ul>		

• <b>Periodic Revision</b>	• Week 1 to 5
• <b>Summative Assessment 1 (Mid-term Revision)</b>	• Week 6 to 13
• <b>Periodic Revision</b>	• Week 14 to 20
• <b>Summative Assessment 2 (Final Revision)</b>	• Week 21 to 27

• <b>Subject Enrichment Activity</b>	• Week 3,8, 18 and 25
• <b>Formative Assessments (Multiple)</b>	• Week 2,4,7,9,11,15,17,19,22,24 and 26

**SYLLABUS PLAN FOR THE SESSION 2025-26**

**CLASS: PREP SUBJECT: Value Education**

**Teacher's Copy**

**LEARNING OBJECTIVES:**

Learners will be able to:

1. Use magic words like *please*, *thank you*, and *sorry* in everyday conversations.
2. Maintain cleanliness, follow a daily routine, and behave responsibly.
3. Understand the importance of keeping yourself and your surroundings clean.
4. Be on time and make good use of your time both at home and in school.
5. Practice classroom etiquette—listen, wait your turn, and be polite to others.
6. Show kindness to friends, animals, and the environment.
7. Understand the value of honesty and always tell the truth.
8. Listen to and obey parents, teachers, and elders respectfully.
9. Look after your belongings and complete simple tasks independently.
10. Appreciate your family and help create happiness at home.
11. Make friends based on trust, kindness, and sharing.
12. Recognise the importance of prayer, show gratitude, help others, and share joyfully.

<b>APRIL (Week 1-3)</b>	<b>MAY (Week 4 &amp; 5)</b>	<b>JULY (Week 6-8)</b>
Week1: Magic words Week2: Good habits Week 3: Cleanliness	Week 4: Punctuality Week 5: Classroom manners	Week 6: Caring Week 7: Truthfulness Week 8: Obedience
<b>AUGUST (Week 9-13)</b>	<b>SEPTEMBER (Week 14 &amp; 15)</b>	<b>OCTOBER (Week 16-18)</b>
Week 9: Being responsible Week 10: Family bond Week 11: Respecting elders Week 12: Be a good listener Week 13: Friendship	Week 14: Trust Week 15: Gratitude	Week 16: Helping others Week 17: Kindness Week 18: Patience
<b>NOVEMBER (Week 19 &amp; 20)</b>	<b>DECEMBER (Week 21)</b>	<b>JANUARY (Week 22-24)</b>
Week 19: Sympathy Week 20: Helping at home	Week 21: Gift of giving	Week 22: Hard-work Week 23: Sharing Week 24: Doing our own work
<b>FEBRUARY (Week 25-27)</b>		
Week 25: Social skills Week 26: Faith Week 27: Prayer		

**SYLLABUS PLAN FOR THE SESSION 2025-26****CLASS: KG - SUBJECT: Elocution****LEARNING OBJECTIVES:**

Learners will be able to:

- improve their communication skills , including fluency, articulation, clarity and voice modulation.
- express ideas
- engage with audience.

<b>APRIL week 1 - 3</b>	<b>MAY week 4 - 5</b>	<b>JULY week 6 - 9</b>
Week 1 - Alphabet song . Week 2 - After my bath. Week 3 - After my bath.	Week 4 - Keeping clean (a discussion)  Week 5 - Keeping clean ( a discussion)	Week 6 - What do you want to be when you grow up.  Week 7 - what is your favourite food.  Week 8 - Poem - A farmer. Week 9 -Poem - A farmer
<b>AUGUST week 10 - 13</b>	<b>SEPTEMBER week 14 -15</b>	<b>OCTOBER week 16 - 18</b>
Week 10 - Sondag Week 11 - Sondag Week 12 - Poem - Vegetables Week 13- Poem - Vegetables	Week 14 - With do you love to do with your family?  Week 15 - How do you help at home?	Week 16 - Good Friends (Discussion)  Week 17 - Story telling Week 18 - Story telling
<b>NOVEMBER week 19 - 20</b>	<b>DECEMBER week 21</b>	<b>JANUARY Week 22 - 24</b>
Week 19 - Role play Week 20 - Role play.	Week 21 - Rhyming words (word play)	Week 22 - Portraying emotions through story characters. Week 23 - Portraying emotions through story characters Week 24 - Extempore
<b>FEBRUARY week 25 - 27</b>		
Week 25 - Phone conversation Week 26 - Responses in a conversation. Week 27 - Revision		

**SYLLABUS PLAN FOR THE SESSION 2025-26****CLASS: KG SUBJECT: Dance****LEARNING OBJECTIVES:**

Learners will be able to:

- Develop basic movement skills, such as walking, running and jumping.
- Introduce the basic dance vocabulary such as ‘move’, ‘stop’ and ‘freeze’.

<b>APRIL Wk 1-3</b>	<b>MAY Wk 4-5</b>	<b>JULY Wk6-9</b>
Week 1 Bhangra	Week 4 Western Dance	Week 6 Stretching with music
Week 2 Hip Hop	Week 5 Lyrical Dance	Week 7 Basic aerobics
Week 3 Lyrical dance		Week 8 Sufi dance
		Week 9 Patriotic dance
<b>AUGUST Wk 10-13</b>	<b>SEPTEMBER Wk 14-15</b>	<b>OCTOBER Wk 16-18</b>
Week 10 Patriotic dance	Week 14 Bollywood dance	Week 16 Western dance
Week 11 Bhangra dance	Week 15 Bhangra on Bhangra beats	Week 17 Lyrical dance
Week 12 Indian dance steps		Week 18 Aerobics Dance
Week 13 Aerobics		
<b>NOVEMBER Wk 19-20</b>	<b>DECEMBER Wk 21</b>	<b>JANUARY Wk 22-24</b>
Week 19 Hip hop	Week 21 Christmas Dance	Week 22 Flimango dance
Week 20 Fusion		Week 23 Patriotic dance
		Week 24 Patriotic dance
<b>FEBRUARY Wk 25-27</b>		
Week 25 Revision		
Week 26 Bhangra		
Week 27 Sufi dance basic steps		



## SYLLABUS PLAN FOR THE SESSION 2025-26

**CLASS: Prep and KG**

**SUBJECT: Music**

Music learning outcomes for KG (Kindergarten) students focus on developing their musical awareness, creativity, and social skills. Here are some key outcomes:

**- Recognizing Rhythms:**

KG students can recognize and respond to different rhythms and beats.

**- Identifying Sounds:**

Students can identify various musical sounds, such as animal sounds or instrument sounds.

**Creativity and Self-Expression**

- KG students can experiment with simple sound of instruments, exploring their sounds and textures.

- Moving to Music: Students can move their bodies to music, expressing themselves through dance and movement.

**- Participating in Group Activities:**

KG students participate in music-based group singing, developing their social skills and teamwork.

**- Expressing Emotions:**

Music helps KG students express and manage their emotions, developing emotional intelligence.

- Building Confidence: Participating in music activities boosts students' confidence and self-esteem.

<b>APRIL</b>	<b>MAY</b>	<b>JULY</b>
kindness song God is so good	Happiness hum sub bacche hai nadan theek samay par nit uth jao	be careful little eyes family finger song head shoulder
<b>AUGUST</b>	<b>SEPTEMBER</b>	<b>OCTOBER</b>
partotic song Gods love binti sun lo bingo	brush brush revision god is so good diwali aai	binti sun lo bingo
<b>NOVEMBER</b>	<b>DECEMBER</b>	<b>JANUARY</b>
blessing song thankyou song	Jingle bells Santa song	sounds of animals clap your hands
<b>FEBRUARY</b>		

**SYLLABUS PLAN FOR THE SESSION 2025-26****CLASS:KGSUBJECT: Library****LEARNING OBJECTIVES:**

Learners will be able to:

- Develop interest in reading through regular exposure to storybooks and picture books.
- Improve listening skills by participating in story time sessions.
- Recognize and identify books based on cover, title, and illustrations.
- Handle books with care and understand the importance of keeping books clean and safe.
- Follow basic library rules such as maintaining silence and taking turns.
- Develop early comprehension skills by answering simple questions about stories heard or read.
- Encourage imagination and creativity through exposure to diverse stories and illustrations.

Foster responsibility by learning to return books to their correct place after use

<b>APRIL( WK 1-3)</b>	<b>MAY(WK 4-5)</b>	<b>JULY(WK 5-8)</b>
1. Orientation Trip to School Library 2. Story telling - The Ant and the Grasshopper. 3. Story telling - The Boy who cried wolf.	4. Hindi story telling - Lobmadi aur saras ki kahani. 5. Sing Along - Hindi rhymes	6. Story telling – The Goldilocks and the three Bears. 7. Story telling ( Hindi) - Thirsty Crow. 8. Sing along - English rhymes.
<b>AUGUST(WK 9-13)</b>	<b>SEPTEMBER(WK 14-15)</b>	<b>OCTOBER(WK 16-18)</b>
9. Story telling – The Old McDonald's Farms. 10. Colouring Activity – Story Character. 11. Story Telling - The Fox and the Grapes. 12. Story Telling – The Ugly Duckling. 13. Oral Discussion.	14. Story Telling – The Golden Touch. 15. The wise Old Owl.	16. The Selfish Horse. 17. The Foolish Lion. 18. Chuk ChukRailgadi.
<b>NOVEMBER(WK 19-20)</b>	<b>DECEMBER(WK 21)</b>	<b>JANUARY(WK 22-24)</b>
19. The Ant and the Dove. 20. The King and the Spider.	21. Story Telling- Story about Santa Claus.	22. Sing Along - English rhymes. 23. Read Aloud- The Magical Carpet. 24. Story Telling - The Bundle of Sticks
<b>FEBRUARY(WK 25-27)</b>		
25. Retell the Tale Activity. 26. Retell the Tale Activity Cont. 27. Revision Reading		